

2008-09 SIGNIFICANT INFLUX OF IMMIGRANT STUDENTS ALLOCATION CHART

Significant Immigrant Influx – a school corporation which has experienced an average increase over the two preceding years of at least 33 immigrant students which represents an average increase of at least 14 percent is eligible to receive additional Title III funds.

Who are immigrant students?

Students between ages 3 and 21
who were not born in any U.S. State (or Puerto Rico) and
have been enrolled in U.S. schools for less than 3 academic years [Title III, section 3301(6)]

3.3% of state Title III allocation, at \$100/per immigrant student

SCHOOL CORPORATION	SY 2007-08 # OF IMMIGRANT STUDENTS	AVERAGE # STUDENT INCREASE OVER LAST TWO YEARS	AVERAGE % STUDENT INCREASE OVER LAST TWO YEARS	IMMIGRANT INFLUX ALLOCATION
MSD of Washington Township	463	87	28.7%	\$46,300
MSD of Perry Township	429	83.5	56.8%	\$42,900
Hamilton Southeastern Schools	352	54.5	57.1%	\$35,200
Bartholomew Consolidated School Corp.	305	34.5	14.25%	\$30,500
East Allen County Schools	254	88	95.3%	\$25,400
Concord Community Schools	187	33.5	32.85%	\$18,700
Anderson Community Schools	156	33	31.85%	\$15,600

The immigrant allocation amounts listed above should be combined with the formula per-pupil LEP allocation when submitting the Title III application; however, these funds are separately outlined on the budget page. As outlined in Title III, section 3115(e)(1), school corporations shall utilize Title III immigrant influx funds for instructional activities which may include:

Authorized Immigrant Activities:

- A** family literacy services, parent outreach, and training to: assist parents in becoming active participants in the education of their children
- B** support for personnel, including aides to provide services to immigrants
- C** provision of tutorials, mentoring, and academic or career counseling for immigrants
- D** acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds
- E** basic instructional services directly attributable to the presence of immigrants (supplies, transportation)
- F** other instructional services designed to assist immigrants to achieve (civics education and introduction to US educational system)
- G** comprehensive community services in coordination with community based organizations